Student

Applied Instructor

Instrument

CriteriaL1 - Little or No EvidenceL2 - Limited EvidenceL3 - EvidenceL4 - Clear and Consistent EvidencePitch, tone slity, intonation little or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved thesittle or no evidence of achieving the proficiency. Although there may be proficiency. Although there may be p
Ility, intonation The candidate's performance offers little or no evidence of achieving the proficiency. Although there may be occasional points that vaguely suggest the candidate has achieved the
expected proficiency, viewed as a whole the candidate's performance provides little or no evidence of meeting the profitdes!
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