# **Digital Learning Advisory Committee**

#### D2L/BrightSpacepdates

- x It is a cloud-based system. D2L will update and make changes when they need to. There are things that can't be held off on changing. When major changes are coming, UITS tried to make announcements to D2L to let students know. Faculty can also <u>checkthe D2L website</u> for information.
- x Cosmetic changes are being made. Bigger updates occur on the third Friday of each month, just FYI.

#### Service Now

- x UITS would like to ask faculty and staff to use Service Now, the new ticketing system, to request assistance.Veronica asks that persons be clear in what the problem is (not what the solution should be).
- x Tickets can be submitted to <u>ServiceNow</u>.

## Cybersecurity

- x Cybersecurity week has been planned for 2021.
- x The dates are October 5 on the Kennesaw Campus and October 8 on the Marietta Campus.

#### **Additional News**

- x CIO puts out CIO insight every month sharing what is happening in UITS
- x Statuspage.kennesaw.edu allows users to subscribe to the systems you work with the most to find out about maintenance and outages. Also, Veronica recommends everyone subscribe to KSU Todayto keep up with the latest information.
- x New zone assignments—instead of having a TSS assigned to your area, now there are zones with team leads in charge.

## **KSU** Library

No current report

## **Registrar's Office**

No current report

## Affordable Learning Georgia

- x Tamara Powell explained that Affordable Learning Georgia (ALG) is the USG initiative to reduce course materials costs across the USG institutions. One way ALG does that is to offer grants to faculty to create open educational resources.
- x KSU ALG Champions are Chelsee Dickson, Library Champion; Kelley Price, Instructional Design Champion; and Tamara Powell, Faculty Champion.



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## Election of two At-Large Representatives to the Executive Committee

- x Greg Wiles and Svetlana Peltsverger selfnominated last spring. Julie Moore, Chair, confirmed they were still interested. There were no additional nominations.
- x All who voted were in favor of accepting Greg Wiles and Svetlana as the At-Large Representatives.

## Creation of Subcommittees

- x Julie explained that several tasks had been set for DLAC, and she asked for volunteers to tackles these tasks.
- x Anissa was asked to explain some of these tasks. For the digital learning handbook, Anissa explained that all academic policies should adhere to the policies in the handbook. This handbook collects information and helps us to agree on common terms and direction.

Julie worked with the committee to identify sections of the Digital Learning Guidebook Subcommittee.

## Digital Learnin Guidebook Subcommittee

**Purpose:** Develop a draft Digital Learning Handbook that will be made available to faculty (full and part -time).

Sections (Instructional Designers will be assigned to each section tohelp):

IT Organization Structure & Help (people)/University Support: **Radwan Ali**, Veronica Trammell

Resources & Services Brichaya Shah, Melissa Driver

Definitions of Terms (see below - other subcommittee)

Links to college digital learning policies (under development):

Available tools/software + purpose: **Tamara Powell**, ID, Veronica Trammell, Sarah North

Intro: What do I know about good teaching? How can this help mov  $\ e$ 

practices online? Define digital learning: Kim Loomis

Accessibility: Jason Rodenbeck (DLI), Joy Brookshire, Stephen Bartlett

How to propose an online program modality: Vacant

Best practices (interaction, grading and feedback): (see below- other subcommittee)

Initial outlines by Tuesday, September 21For discussion at

## Definitions of and Guidelines flyrodalities Subcommittee

**Purpose:** We are used to traditionally online, hybrid, or campus – what about flipped, blended, asynchronous online, synchronous online? What does 50% online and 50% face-to-face look like? This subcommittee will draft some definitio ns and guidelines for these various course structures/modalities.

**Lori Lowder**, Greg Wiles, Peter Fielding, David Johnson, Traci Redish, Anissa Vega (asynchronous input)

Draft by Tuesday, October 19, for discussion and adoption at Tuesday, October 26<sup>th</sup> DLAC meeting

## **Online Facilitation Practice Recommendations Subcommittee**

**Purpose:** What guidelines/best practices might be helpful to faculty regarding facilitating online courses? This subcommittee will research and develop a set of guidelines for facilitation of online courses.

**Margot (Lisa) Hedenstrom**, Joy Brookshire, Julie Moore, Radwan Ali, Will Hurst, Tammy Powell

Draft by Tuesday, September 21, for discussion and adoption at Tuesday, Sept. 28 DLAC meeting.

## Announcements

- x MS Teams workspaces for DLAC and various subcommittees.
- x DLAC's role in communicating the work of this committee. Make sure your colleges know the work of DLAC and that we (faculty) are providing direction for digital learning initiatives.
- x Next DLAC Executive Committee meeting: Tuesday, September 14, 2021.
- x Next DLAC General Committee meeting: Tuesday, September 28, 2021, at 12:30 p.m.
- x Meeting schedules with links, agendas, and minutes can be found on the <u>DLAC website</u>.

## Adjournment

The Chair called for any further business. Hearing none, the Chair adjourned the meeting at 1:46 p.m.

#### DLAC General Committee ATTENDANCE 2021-2022

## August 24, 2021 Virtual Meeting via Microsoft Teams

Representing	First Name	Last Name	Present	Proxy Name	Absent
Bagwell College Education	Melissa	Driver			
Bagwell College of Education	Julie	Moore			

	Svetlana	Peltsverger		
Engineering				
College of Science and Mathematics	Joy	Brookshire		
College of Science and Mathematics	Vacant			
College of the Arts	Vacant		•	

DLAC General Committee ATTENDANCE 2021-2022

Digital Learning Advisory Committee (DLAC) General Committee Meeting August 24, 2021 12:30 – 1:45 p.m. via MS Teams

#### AGENDA

- I. Call to order (verify a quorum is present)
- II. Agenda
- III. Approval of Minutes from April 27, 2021 (Attached)
- IV. Reports

Curriculum, Instruction, and Assessment Office UITS KSU Libraries Registrar Affordable Learning Georgia Digital Learning Innovations College Distance Learning Coordinators Other

- V. Unfinished Business None
- VI. New Business

- <u>Digital Learning Handbook Subcommittee</u> Discussion about what major sections might be. Identify leaders/convenors for each section (who will receive help from instructional designers). Identify volunteers to help. Initial outlines by Friday, September 24. Draft by Tuesday, October 19.
- 2. <u>Definitions of and Guidelines for Modalities Subcommittee</u> We are used to traditionally online, hybrid, or campus – what about flipped, blended, asynchronous online, synchronous online?

What does 50% online and 50% face-to-face look like? This subcommittee will draft some definitions and guidelines for these various course structures/modalities. Identify leader/convenor.