

How Would You Vote?



GRADE
9-12

Phone: 470 . 578 . 2083
historymuseum.kennesaw.edu



Table of Contents

About this Teacher's Guide	3
Overview	4
Georgia Standards of Excellence Correlated with These Activities	5

Activity

1. **Activity 1: How Would You Vote?** 6

Supplementary Materials and Resources

- 1. **Activity 1: How Would You Vote?** 6
- 2. **Activity 2: How Would You Vote?** 7
- 3. **Activity 3: How Would You Vote?** 8
- 4. **Activity 4: How Would You Vote?** 9

Ab , *Teac e,* *G de*



[Faint, illegible text]

HIGH SCHOOL

[Faint, illegible text]

SOCIAL STUDIES

SSWH18: Examine the major political and economic factors that shaped world societies between World War I and World War II.

- Describe the rise of fascism in Europe and the role of Adolf Hitler in Germany
- Describe the nature of totalitarianism and the police state that existed in Germany, Italy, and Japan, and how they differ from authoritarian governments
- Explain the aggression and conflict leading to World War II in Europe and the German violation of the Treaty of Versailles.

SSWH19: Demonstrate an understanding of the global political, economic, and social impact of World War II.

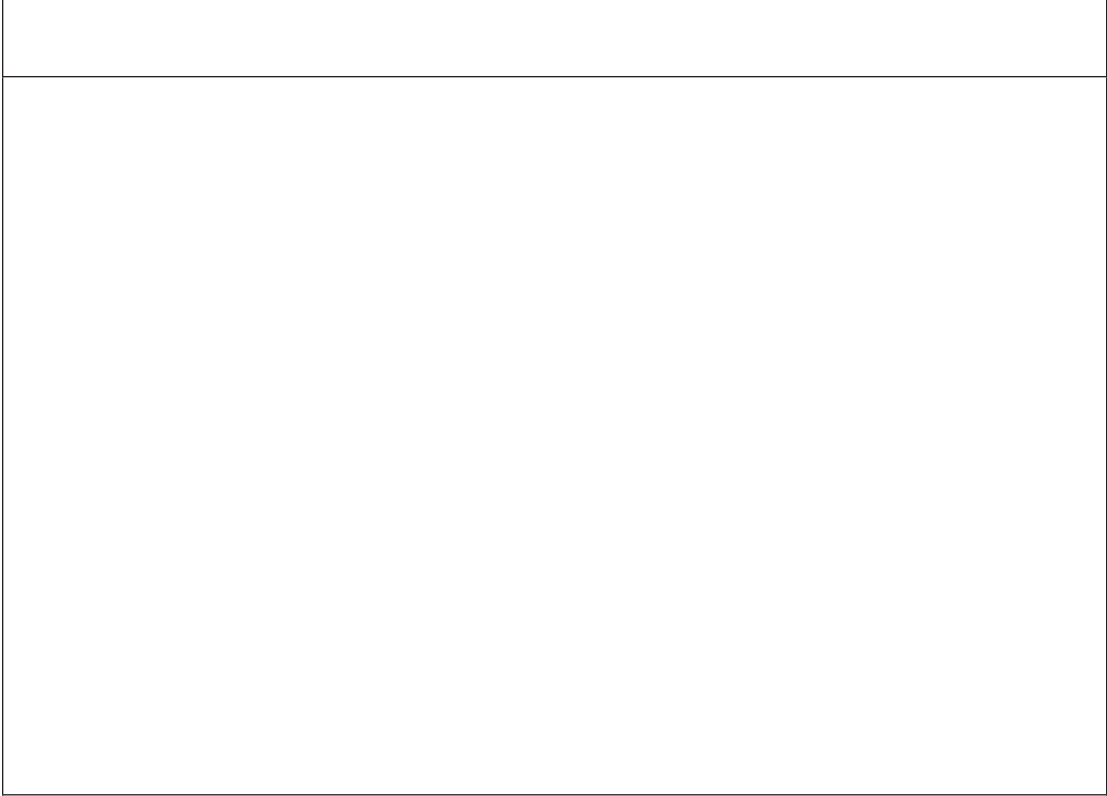
- Identify Nazi ideology and policies that led to the Holocaust and its consequences.

READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES GRADES 9-10

[Faint, illegible text]



SS ...



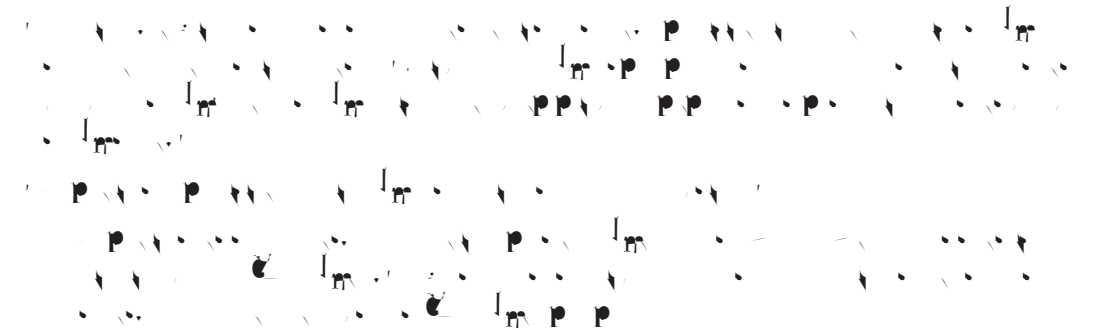
SS I m n t I n t p l m
I n
SS I n p I n p
. I n p p p

**WRITING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES,
SCIENCE, AND TECHNICAL SUBJECTS GRADES 11-12**

S I n p p p
S I m n t p p
t t t p p l m
S p p p p p
S p p
t t t p p I n
t t t p p p
S I n p
I n p p p I n p
I n S I m n t I n m p p
I n t t I n p p p
I n t t p I n I n t t t
I n t t S I m n t I m n t p p
S I n I n
I n t t I n I n
I n t t p p p

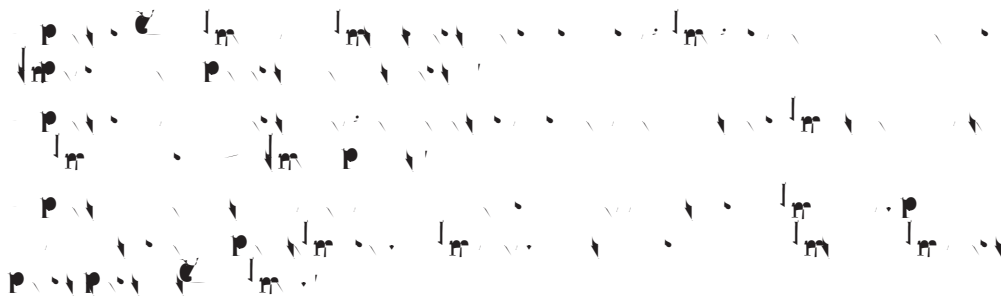
Lesson

How Would You Vote?



... J e 28, 1919, e T, ea f V e, a .. e, a, ed b e c , , A. e a d
a, e d f .. , a ed b e Ge, a de c, a c e, e . U de, e e, , f e
, ea , Ge, a a. e. a, f, ced acce , e, , b. f, ca, e. a, a d ad
a e. a, e a, a , f, a. e da a e. Ge, a a, ad e . a d F, a ce
a d P . a d. T e Ge, a A, . a, . ed 100,000 e a d. a, f, b dde a e
, b a, e, , . a, a, c, af,

<http://www.historyplace.com/worldwar2/riseofhitler/ends.htm>



1. I would vote for the candidate who is most qualified to lead the country.
2. I would vote for the candidate who has the best record in office.
3. I would vote for the candidate who has the most experience.
4. I would vote for the candidate who has the best character.
5. I would vote for the candidate who has the best ideas for the country.
6. I would vote for the candidate who has the best track record in office.
7. I would vote for the candidate who has the most integrity.
8. I would vote for the candidate who has the best leadership skills.
9. I would vote for the candidate who has the best communication skills.
10. I would vote for the candidate who has the best vision for the future.





Results of the 1932 election:

Presidential Elections:



Parliamentary Elections:



Party Representation in the Reichstag of the Weiman Republic

Party	May 1928	Sept. 1930	July 1932	Nov. 1932	Mar. 1933	Nov. 1933

S

S

Platform A:



§ §

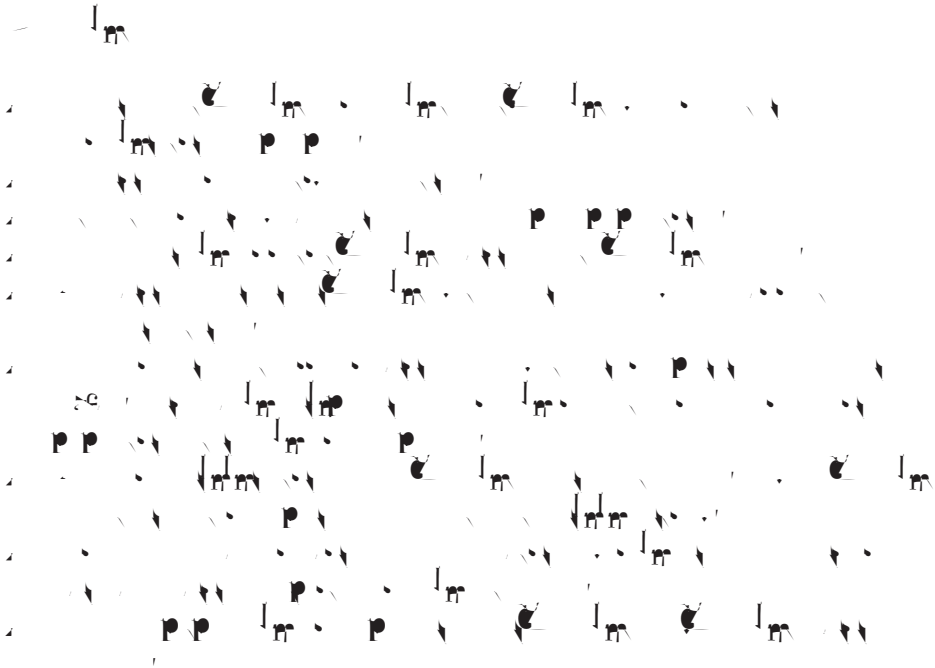
Platform B:



S

S

Platform C:



German Voter Biography 4: Eric von Ronheim

Eric von Ronheim was born in 1945 in a small town in Germany. He grew up in a family of farmers and worked on the family farm from a young age. He attended a local school and then a university in Bonn, where he studied political science. After graduation, he worked for a government agency for several years before moving to the United States in 1975. He has since become a naturalized citizen and has worked in various capacities for the U.S. government, including as a policy advisor and as a senior official in the State Department. He is married and has two children.

German Voter Biography 5: Hermann Struts

Hermann Struts was born in 1938 in a small town in Germany. He grew up in a family of farmers and worked on the family farm from a young age. He attended a local school and then a university in Bonn, where he studied political science. After graduation, he worked for a government agency for several years before moving to the United States in 1975. He has since become a naturalized citizen and has worked in various capacities for the U.S. government, including as a policy advisor and as a senior official in the State Department. He is married and has two children.

German Voter Biography 6: Karl Schmidt

Karl Schmidt was born in 1942 in a small town in Germany. He grew up in a family of farmers and worked on the family farm from a young age. He attended a local school and then a university in Bonn, where he studied political science. After graduation, he worked for a government agency for several years before moving to the United States in 1975. He has since become a naturalized citizen and has worked in various capacities for the U.S. government, including as a policy advisor and as a senior official in the State Department. He is married and has two children.

Bibliography & Suggested Reading

<http://www.historyplace.com/worldwar2/riseofhitler/runs.htm>

<https://www.ushmm.org/educators/professional-events-and-resources/belfer-educators-conference/belfer-lessons>

Resources for Teachers: K-12 Educational Programs

Teachers are encouraged to visit the K-12 Educational Programs page on the History Museum website. This page provides a comprehensive list of resources, including lesson plans, activities, and interactive tools, designed to engage students and enhance their understanding of local history. The resources are categorized by grade level and subject matter, making it easy for educators to find relevant materials for their classrooms. Additionally, the page offers information on how to request materials and contact the museum for further assistance.

For more information, please contact the Education Department at **470-578-2083** or email **mhheeducation@kennesaw.edu**.

The Legacy Series

The Legacy Series is a collection of educational materials that explore the lives and contributions of notable figures from Kennesaw's history. Each series is designed to provide students with a deeper understanding of the community's heritage and the impact of these individuals on the town's development. The series includes biographies, historical photographs, and interactive activities that allow students to connect with the past and see how these legacies continue to shape the present.

Visit historymuseum.kennesaw.edu/educators/legacy_series.php for more information.



Kennesaw State University Center

3333 Busbee Drive, Kennesaw, GA 30144

470 . 578 . 2083

historymuseum.kennesaw.edu