

## Curriculum Standards ALCD

The Kennesaw State University Academy for Inclusive Learning and the Advanced Leadership and Career Development program offers a fully inclusive college experience to students with different intellectual or developmental abilities who do not meet the university requirements for admission as degree-seeking students. The ALCD program is designed for students who have been successful in completing an introductory inclusive post-secondary program with a focus on four key areas: Academic, Social, Career, and Leadership.

### ALCD Certificate Pathway

AIAE			
0303 Leadership Seminar I	3	AIAE 0304 Leadership Seminar II	3
AIAE 0305 Career Preparation and Internship V	3	AIAE 0306 Career Preparation and Internship VI	
Audit course	3		
		0402 Advanced Professional Communication IV	3
AIAE 0403 Leadership Seminar III	3	AIAE 0404 Leadership Seminar IV	3
AIAE 0405 Career Preparation and Internship VII	3	AIAE 0406 Career Preparation and Internship VIII	3
Audit course	3	Audit course	3
Continuing Education Certificate	0	Continuing Education Certificate	0



<b>Meets Expectations</b>	<b>Does NOT Meet Expectations</b>	<b>Students must meet a minimum of 3 or more of the following criteria to be considered for admission into the program.</b>
		<p>Demonstrates effective communication skills, which shall be evaluated using successful completion of the professional communication courses with a grade of B or better. Additional measures may include a formalized assessment in reading and positive evaluations by internship supervisors and academic advisors.</p> <p>The student must have marketable skills that will allow them to work in a professional environment Measures in this area may include successful completion of the customer service certificates and positive</p>

ALCD 1.7 – Maintain a 70% in all audited and inclusive work as calculated by the Academy Academic Unit.

ALCD 1.8 – Maintain a 70% participation rate in all program activities each semester. (See attached chart).

ALCD 1.9 – Receive access to peer mentors, academic advisors, and campus student disability services.

ALCD 1.10 – Attend study sessions with a prescribed number of hours (self and group format) to aid in completion of program requirements.

**ALCD 2 – Career Development:** facilitation of vocational progression by providing students with support and experiences necessary to acquire and sustain competitive employment. Students will:

ALCD 2.1 – Use a person-centered plan to identify career goals.

ALCD 2.2 – Complete career interest inventory to identify areas of strength and possible programs of study.

ALCD 2.3 – Participate in internships and career-based training (based on student interest) in settings with people without disabilities.

ALCD 2.4 – Meet with Program Advisors to establish a work plan related to personal choice and career goals.

ALCD 2.5 – Complete 15 internship hours per semester.

ALCD 2.6 – Build a career portfolio including a resume, cover letter, and professional recommendations.

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ALCD 3.6 – Completion of the self-reliance assessments at the beginning of year 1 and year 2 to measure person-centered growth and independence.

ALCD 3.7 – Monitor progress towards personal goals.

ALCD 3.8 – Adhere to all policies and procedures in the Kennesaw State University's student handbook/code of conduct for students and the Academy for Inclusive Learning and Social Growth's Program Handbook.

**ALCD 4 – Program Specific:** To facilitate alignment with college systems and practices for students with intellectual disabilities, the comprehensive postsecondary education program will:

ALCD 4.1 - Facilitate the development and promotion of self-determ

Semester 16 weeks	Semester One Year 3	Semester Two	Semester Three Year 4	Semester Four
Inclusive Academics	3 hours/week	3 hours/week	3 hours/week	3 hours/week
Professional Education	2 hours/week	2 hours/week		

## **ALCD Audit Class Coursework to Complete Certificate Pathway**

ALCD General Education Requirements for Audited Courses. ALCD students may enroll in 1000 or 2000 level courses. 3000 and 4000 level courses need advisor recommendation. Courses must be equivalent to three credit hours.

Year 3 and 4 Options: Students will enroll in two audited classes (one fall semester and one spring semester). Choose from the options below not completed in years 1 – 2 (ASCE).

\*Course options are listed below. Descriptions can be found in the Kennesaw State University Undergraduate Catalog: [3920 \(U\)2 \(n\)0 Tw d1 \( \)64 T002.56 02 6600d0.2GE TD TOG 0 Teth\)Penn \(c3.668.20](#)

POLS 1101: American Government  
PSYC 1101: Introduction to General Psychology  
PSYC 2103: Introduction to Human Development (4.5 GLE reading level required)  
SOC1 1101: Introduction to Sociology  
SOC1 2251: Social Problems (prerequisite SOC1 1101)  
WELL 2000: Foundations of Health and Wellness

**Business and Technology:**

COM 1100: Human Communication  
COM 2230: Introduction to Mass Communication (COM 1100 prerequisite)  
CSE 1300: Introduction to Computing Principles (advisor recommendation needed)  
ES 2100: Physical Activity in Health and Disease  
HPE 2000: Contemporary and Historical Perspectives of Health and Physical Education  
HPAL 3050: Coaching Principles  
HPE 2050: Fundamentals of Teaching Health and Physical Education  
HS 2300: Cultural Competence  
HS 2100: Overview of Human Services  
IAD 2100: Prototyping I  
IHS 2100: Introduction to Health Sciences and Professions  
IT 1113: Programming Principles (advisor recommendation needed)  
PERS 2700: Perspectives on the World of Work  
SM 2100: Introduction to Sports Management  
SM 2200: History and Contemporary Aspects of Sport  
STS 1101: Science, Technology, and Society (advisor recommendation needed)  
TCID 2002: Productivity Tools and Technologies (advisor recommendation needed)  
TCID 2170: Introduction to Digital Media and Culture (advisor recommendation needed)

**Education:**

EDUC 2110: Critical Issues and Contemporary Education (advisor recommendation needed)  
EDUC 2120: Teaching and Schools in a Changing Society (advisor recommendation needed)  
EDUC 2130: Exploring Teaching and Learning (EDUC 2110 prerequisite)

\*Course substitutions require approval from Academic Advisor and Academic Program Specialist.





**AIAE 0403 Leadership Seminar III**

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