



**Department of Social Work and Human Services
MSW PROGRAM**

Field Supervisor End of Semester Evaluation of Student: FOUNDATION

Student Name _____

Field Supervisor _____

Task Supervisor (if applicable) _____

Agency _____

Semester _____ Academic Year _____

Instructions for Field Supervisor

The Council on Social Work Education (CSWE) identified 9 Practice Competencies for all MSW graduates of accredited schools of Social Work. The **9** competencies and **32** practice behaviors are listed in the table below. For each competency, there is a list of practice behaviors that demonstrate mastery of the broader competency. Please rate the student's ability to perform each of the practice behaviors using the following scale. Indicate your response by circling only one number to the right of each practice behavior.

At the end-of-semester, please evaluate the student's level of competency demonstrated. You will also meet with the student to discuss and provide feedback as needed. Field/Task supervisors will complete evaluation ratings for the student at the end of semester evaluation at the fall and spring semesters or when placement ends. Each competency should be rated holistically, with attention to the quality completion of activities articulated. End-of-semester ratings are intended as a method of structuring feedback and focusing attention on challenging aspects of field; "performance needs improvement" ratings during the end-of-semester assessment may result in a negative grade outcome for the student. A rating of "3" is Competent

				4 Competent	5 Exceeded Competence
Student did not have the opportunity to implement assignment and will address in the next semester, or the activity was completed in the prior semester.	Student consistently failed to engage in the learning process thus resulting in unacceptable performance.	Student occasionally demonstrated expected competency and performance needs improvement.	Student satisfactorily met competency at the MSW Advanced level.	Student consistently demonstrated expected competency at the MSW Advanced level.	Student exceeded expected competency of an MSW Advanced student at this phase of professional formation.



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Competency 1 –



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Competency 3 – Advance human rights and social, economic, and environmental justice.

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Competency 5 – Engage in policy practice.						
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1	Identify social policy and the local, state, and federal level that impacts well-being, service delivery, and access to social services.	1	2	3	4	5	NA
2	Assess how social welfare and economic policies impact the delivery of and access to social services.	1					



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Competency 7 – Assess individuals, families, groups, organizations, and communities.

1	Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.	1	2	3	4	5	NA
2	Apply knowledge of human behavior and the social environment, person-in-environment, and other multi-disciplinary theoretical frameworks in						



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Competency 9 – Evaluate practice with individuals, families, groups, organizations, and communities.

1	Select and use appropriate methods of evaluation of outcomes.	1	2	3	4	5	NA
2	Apply knowledge of human behavior and the social environment, person-in-environment, and other multi-disciplinary theoretical frameworks in the evaluation of outcomes.	1	2	3	4	5	NA
4	Critically analyze, monitor, and evaluate intervention and program processes and outcomes.	1	2	3	4	5	NA
5	Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	1	2	3	4	5	NA

Field/Task Supervisor's Comments:

Recommended grade from the Field Supervisor (Please note Final Grades are determined by the Field Faculty):

_____ **A** _____ **B** _____ **C** _____ **Not Passing**

Student Signature _____ **Date** _____

Field Supervisor Signature _____ **Date** _____

Task Supervisor Signature (if applicable) _____ **Date** _____

Field Faculty Signature _____ **Date** _____



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